

Parkway Middle School  
Collection Development Plan

November 2016

## **Parkway Middle School...**

facilitates a supportive and safe climate that challenges students to develop into balanced, compassionate, creative and reflective life-long learners; while fostering a culture of tolerance, rigor and diversity. Students are encouraged to be productive citizens in a global society.

## **Parkway Middle School's Motto:**

Every Student, Every Day College and Career Ready

### Purpose:

The purpose of this plan is to serve as a guideline for selecting materials that will serve the needs of Parkway's students, classrooms, staff and parents while supporting curriculum and igniting a love of reading.

### The Goal:

To provide Parkway's stakeholders with a variety of materials in several formats to meet their academic needs and personal goals. With understanding that as the needs, standards and culture, changes the collection will to reflect goals and needs.

### Profile of Users:

Students in grades 6<sup>th</sup>-8<sup>th</sup>: they represent a variety of cultures, learning needs, ethnic backgrounds and socioeconomic statuses. As well as a variety of programs: ESE, ASD, Gifted and ESOL.

All students fall under the MYP (Middle Years Programme) which is a part of the IB Umbrella. Our students look at global and community contexts and use electronic databases for current information.

Staff and Parents: represent a variety of cultures, languages, ethnic backgrounds and socioeconomic statuses.

### Description of Collection:

The collection includes but not limited to the following:

- \*Professional Resources
- \*Book Sets
- \*Print and non-print books in fiction and non-fiction
- \*Foreign language books
- \*Equipment
- \*Electronic academic databases provided by the district

The materials reflect the all points of views and are appropriate for the ages, ability levels and learning styles of Parkway's stakeholders.

### Criteria for Selecting Library and Media Materials:

All stakeholder's have the right to make request for the Pirate Library. All request will be considered after consulting various selection aides (listed below) as well as availability of funding.

- Supports the current curriculum and educational goals of Parkway
- Appropriate reading levels for intended audiences
- Appeal to students
- Contribution to MYP program
- Supports professional development
- Favorable reviews in the following but not limited to:
  - \*Kirkus Reviews
  - \*School Library Journal
  - \*Book List magazines
  - \*Amazon

### Funding:

Schools in Osceola County typically receive funding from the district/state at about \$4.50 per student each school year. The budget strip is released in early October and must be approved by the district and spent COMPLETELY by the December break. It must be used for instructional materials including print books, ebooks, journals, electronic resources and databases. All other Library/Media Center funding must be supplemented with a fundraisers and request to SAC.

A budget is submitted to administration in early spring for the following school year and future planning.

Supplies are usually already budgeted for and bought in late spring for the following school year.

### Challenges:

School Board rule 4.30+ is used for challenged materials. Appropriate forms need to be filled out and the Literacy Council will meet to discuss the challenge.

### Collection Maintenance and Weeding Policy:

It is the librarian's job to maintain a current and accurate library collection. The collection is regularly evaluated using Titlewise analysis and are weeded according to the district weeding plan.

Materials are weeded for the following: obsolete, damaged and not repairable, no longer support curriculum or standards.

### Gifts/ Donations:

Gifts to the library are accepted and will be evaluated using the same requirements and expectations of purchased materials. Materials must be in excellent used condition. District policy's will be followed for gifts and donations.